



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY:: PUTTUR  
(AUTONOMOUS)**

Siddharth Nagar, Narayanavanam Road – 517583

**QUESTION BANK (DESCRIPTIVE)**

**Subject with Code:** TRANSPORTATION ENGINEERING (20CE0120)

**Course & Branch:** B.Tech - CE

**Regulation:** R20

**Year & Sem:** III-B.Tech & I-Sem

**UNIT –I  
HIGHWAY ALIGNMENT**

|    |   |            |       |
|----|---|------------|-------|
| 1  | a) Explain any four highway cross-sectional elements?   | [L1] [CO1] | [6M]  |
|    | b) Derive an expression for extra widening in a horizontal curve?   | [L2] [CO1] | [6M]  |
| 2  | Write the basic requirements and factors controlling for ideal alignment between two terminal stations.   | [L1] [CO1] | [12M] |
| 3  | What are the engineering surveys conducted to fix the alignment of a highway?   | [L1] [CO1] | [12M] |
| 4  | The speeds of overtaking and overtaken vehicles are 80 kmph and 60 kmph respectively on a two-way traffic road. If the acceleration of the overtaking vehicle is $0.80 \text{ m./s}^2$ , calculate the safe overtaking sight distance. Sketch of the overtaking zone with location of sign posts.   | [L2] [CO1] | [12M] |
| 5  | Enumerate the factors governing the width of carriage way. State the IRC Specification for width of carriage way for various classes of roads.  | [L1] [CO1] | [12M] |
| 6  | Calculate the minimum sight distance required to avoid a head on collision of two cars approaching from opposite directions at 80 and 40 kmph. Assume a reaction time of 1.5 seconds, coefficient of friction of 0.6 and a brake efficiency of 40 per cent, in either case.   | [L3] [CO1] | [12M] |
| 7  | (a) List the Factors affecting OSD. Explain Lag distance and Braking distance along with formulas.  | [L1] [CO1] | [8M]  |
|    | (b) Explain PIEV theory.  | [L1] [CO1] | [4M]  |
| 8  | While aligning a highway in a built up area, it was necessary to provide a horizontal curve of radius 250 m for a design speed 55 km/hr, length of wheel base-4m and pavement width 10m. Assume rate of introduction of super elevation as 1 in 100 and super elevation is provided by rotating about centre line. Design super elevation, extra widening of pavement and length of transition curve.           | [L3] [CO1] | [12M] |
| 9  | A national highway having design speed 60 kmph passing through rolling terrain in heavy rainfall area has a horizontal curve of radius 500 m. Design the length of transition curve assuming suitable data. Pavement is rotated about the center for super elevation.   | [L3] [CO1] | [12M] |
| 10 | A valley curve is formed by a descending gradient of 1 in 40 meeting with an ascending gradient of 1 in 30. Design the length of valley curve for a design speed of 120 kmph so as to fulfill both comfort conditions and head light sight distance requirements. Assume rate of change of change of centrifugal acceleration as $0.6 \text{ m/sec}^3$ , reaction time 1.5 sec and coefficient of friction 0.30 | [L3] [CO1] | [12M] |

**UNIT –II**  
**TRAFFIC ENGINEERING**

| <b>1</b>  | a) Expand PCU and Give Equivalent PCU for atleast two classes of vehicles.  | [L1][CO2]               | [4M]               |                         |                    |      |                           |     |     |     |     |                          |      |      |       |      |            |       |       |      |   |            |       |
|---|---|-------------------------|--------------------|-------------------------|--------------------|------|---------------------------|-----|-----|-----|-----|--------------------------|------|------|-------|------|------------|-------|-------|------|---|------------|-------|
|   | b) Give the classification of road markings?  | [L1][CO2]               | [2M]               |                         |                    |      |                           |     |     |     |     |                          |      |      |       |      |            |       |       |      |   |            |       |
|   | c) Define ‘Optimum Cycle Time’ used in Signal Design by Webster method.   | [L1][CO2]               | [2M]               |                         |                    |      |                           |     |     |     |     |                          |      |      |       |      |            |       |       |      |   |            |       |
|   | d) Explain the significance of traffic studies.   | [L1][CO2]               | [2M]               |                         |                    |      |                           |     |     |     |     |                          |      |      |       |      |            |       |       |      |   |            |       |
|   | e) What is the relationship between speed and Flow?   | [L1][CO2]               | [2M]               |                         |                    |      |                           |     |     |     |     |                          |      |      |       |      |            |       |       |      |   |            |       |
| <b>2</b>  | <p>The results of a speed study is given in the form of a frequency distribution table. Find the time mean speed and space mean speed.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>No.</th> <th>Speed range</th> <th>Average speed (<math>V_i</math>)</th> <th>Frequency(<math>q_i</math>)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2-5</td> <td>3.5</td> <td>1</td> </tr> <tr> <td>2</td> <td>6-9</td> <td>7.5</td> <td>4</td> </tr> <tr> <td>3</td> <td>10-13</td> <td>11.5</td> <td>0</td> </tr> <tr> <td>4</td> <td>14-17</td> <td>15.5</td> <td>7</td> </tr> </tbody> </table> | No.                     | Speed range        | Average speed ( $V_i$ ) | Frequency( $q_i$ ) | 1    | 2-5                       | 3.5 | 1   | 2   | 6-9 | 7.5                      | 4    | 3    | 10-13 | 11.5 | 0          | 4     | 14-17 | 15.5 | 7 | [L3] [CO2] | [12M] |
| No.   | Speed range   | Average speed ( $V_i$ ) | Frequency( $q_i$ ) |                         |                    |      |                           |     |     |     |     |                          |      |      |       |      |            |       |       |      |   |            |       |
| 1   | 2-5   | 3.5                     | 1                  |                         |                    |      |                           |     |     |     |     |                          |      |      |       |      |            |       |       |      |   |            |       |
| 2   | 6-9   | 7.5                     | 4                  |                         |                    |      |                           |     |     |     |     |                          |      |      |       |      |            |       |       |      |   |            |       |
| 3   | 10-13   | 11.5                    | 0                  |                         |                    |      |                           |     |     |     |     |                          |      |      |       |      |            |       |       |      |   |            |       |
| 4   | 14-17   | 15.5                    | 7                  |                         |                    |      |                           |     |     |     |     |                          |      |      |       |      |            |       |       |      |   |            |       |
| <b>3</b>  | Explain the various road user characteristics to be considered in road design.  | [L1] [CO2]              | [12M]              |                         |                    |      |                           |     |     |     |     |                          |      |      |       |      |            |       |       |      |   |            |       |
| <b>4</b>  | Explain the significance of traffic studies. Briefly explain any four types of traffic Studies  | [L1] [CO2]              | [12M]              |                         |                    |      |                           |     |     |     |     |                          |      |      |       |      |            |       |       |      |   |            |       |
| <b>5</b>  | What are the objectives of Traffic Volume studies? What are the methods of presentation of Volume Data?   | [L1] [CO2]              | [12M]              |                         |                    |      |                           |     |     |     |     |                          |      |      |       |      |            |       |       |      |   |            |       |
| <b>6</b>  | Explain grade separated intersections, the advantages and limitations   | [L1] [CO2]              | [12M]              |                         |                    |      |                           |     |     |     |     |                          |      |      |       |      |            |       |       |      |   |            |       |
| <b>7</b>  | (a) Explain about the various types of on-street parking patterns possible.   | [L1] [CO2]              | [6M]               |                         |                    |      |                           |     |     |     |     |                          |      |      |       |      |            |       |       |      |   |            |       |
|   | (b)What are the different types of off-street parking facilities that can be provided in a given area?  | [L1] [CO2]              | [6M]               |                         |                    |      |                           |     |     |     |     |                          |      |      |       |      |            |       |       |      |   |            |       |
| <b>8</b>  | Explain briefly about traffic control devices.  | [L1] [CO2]              | [12M]              |                         |                    |      |                           |     |     |     |     |                          |      |      |       |      |            |       |       |      |   |            |       |
| <b>9</b>  | Discuss about various Engineering measures that can help in reducing time accident rate.  | [L2] [CO2]              | [12M]              |                         |                    |      |                           |     |     |     |     |                          |      |      |       |      |            |       |       |      |   |            |       |
| <b>10</b>   | A fixed time 2-phase signal is to be provided at an intersection having four arms. The design hour traffic and saturation flow are  |                         |                    |                         |                    |      |                           |     |     |     |     |                          |      |      |       |      |            |       |       |      |   |            |       |
|   | <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>North</th> <th>South</th> <th>East</th> <th>West</th> </tr> </thead> <tbody> <tr> <td>Design Hour flow (pcu/hr)</td> <td>800</td> <td>400</td> <td>750</td> <td>600</td> </tr> <tr> <td>Saturation flow (pcu/hr)</td> <td>2400</td> <td>2000</td> <td>3000</td> <td>3000</td> </tr> </tbody> </table>  |                         | North              | South                   | East               | West | Design Hour flow (pcu/hr) | 800 | 400 | 750 | 600 | Saturation flow (pcu/hr) | 2400 | 2000 | 3000  | 3000 | [L3] [CO2] | [12M] |       |      |   |            |       |
|   |   | North                   | South              | East                    | West               |      |                           |     |     |     |     |                          |      |      |       |      |            |       |       |      |   |            |       |
|   | Design Hour flow (pcu/hr)   | 800                     | 400                | 750                     | 600                |      |                           |     |     |     |     |                          |      |      |       |      |            |       |       |      |   |            |       |
| Saturation flow (pcu/hr)  | 2400  | 2000                    | 3000               | 3000                    |                    |      |                           |     |     |     |     |                          |      |      |       |      |            |       |       |      |   |            |       |
| Time lost per phase due to starting delay is 2 sec and All red period is 4 sec. Design two phase traffic signal using Webster’s method. |   |                         |                    |                         |                    |      |                           |     |     |     |     |                          |      |      |       |      |            |       |       |      |   |            |       |
|   |   |                         |                    |                         |                    |      |                           |     |     |     |     |                          |      |      |       |      |            |       |       |      |   |            |       |

**UNIT –III**  
**PAVEMENT DESIGN**

|           |   |           |       |
|-----------|---|-----------|-------|
| <b>1</b>  | a) What are warping stresses? List out the stresses in rigid pavement.  | [L1][CO3] | [4M]  |
|           | b) List out the types of pavement based on structural behaviour.  | [L1][CO3] | [4M]  |
|           | c) Draw the stress distribution and cross section in flexible pavements and rigid pavements?  | [L1][CO3] | [4M]  |
| <b>2</b>  | Draw a sketch of flexible pavement cross section and show the component parts. Enumerate the Functions and importance of each component of the pavement.  | [L2][CO3] | [12M] |
| <b>3</b>  | With sketch show the different components of a rigid pavement and mention the functions of Each.  | [L2][CO3] | [12M] |
| <b>4</b>  | Design a new flexible pavement for a two-lane undivided carriageway using the following data: Design CBR value of subgrade = 8.0%, Initial traffic on completion of construction = 1800 CV per day, Average growth rate = 6.0% per year, Design life = 15 years, VDF value = 2.5.   | [L3][CO3] | [12M] |
| <b>5</b>  | What are the factors should be considered for the design of flexible and rigid pavements Discuss the significance of each.  | [L1][CO3] | [12M] |
| <b>6</b>  | What are the functions of tie bars and dowel bars in rigid pavements? What is the design principle?   | [L1][CO4] | [12M] |
| <b>7</b>  | A cement concrete pavement has a thickness of 25 cm and lane width of 2.5 m. Design the tie bars Along the longitudinal joints using the data given below:<br>Allowable working stress in steel tie bars, $S_s = 1050 \text{ kg/cm}^2$<br>Unit weight of CC, $W = 2400 \text{ kg/cm}^3$<br>Maximum value of friction coefficient, $f = 1.2$<br>Allowable tensile stress in deformed tie bar, $S_s = 2000 \text{ kg/cm}^2$<br>Allowable bond stress in deformed bars, $S_b = 24.6 \text{ kg/cm}^2$ | [L3][CO4] | [12M] |
| <b>8</b>  | Classify different types of joints in CC pavements and mention the objects of each.   | [L1][CO4] | [12M] |
| <b>9</b>  | Explain CBR method of pavement design and discuss the method useful in determining the thickness of flexible pavement layers.   | [L1][CO4] | [12M] |
| <b>10</b> | Differentiate between flexible pavements and rigid pavements.   | [L1][CO4] | [12M] |

**UNIT –IV**  
**RAILWAY ENGINEERING**

|           |  |           |       |
|-----------|--|-----------|-------|
| <b>1</b>  | (a) Discuss briefly about the functions of different components of permanent way   | [L2][CO5] | [6M]  |
|           | (b) What are the different types of rails used? Explain the concept of Adzing of sleepers and Discuss about methods of rectifying creep?                               | [L1][CO5] | [6M]  |
| <b>2</b>  | (a) Draw a typical cross section of permanent way and show various components.   | [L2][CO5] | [6M]  |
|           | (b) What are the advantages and disadvantages of steel sleepers?   | [L1][CO5] | [6M]  |
| <b>3</b>  | a) What are the functions of sleepers? Bring out the differences between suspended and supported rail joints   | [L2][CO5] | [6M]  |
|           | (b) What are the advantages and disadvantages of concrete sleepers?  | [L1][CO5] | [6M]  |
| <b>4</b>  | (a) Explain causes of creep.   | [L1][CO5] | [6M]  |
|           | (b) What are the functions of ballast?   | [L1][CO5] | [6M]  |
| <b>5</b>  | (a) Explain the concept of creep using percussion theory   | [L1][CO5] | [8M]  |
|           | (b) What are the types of gauges used in railways?   | [L1][CO5] | [4M]  |
| <b>6</b>  | (a) What are the requirements of an ideal permanent way?   | [L1][CO5] | [8M]  |
|           | (b) Explain for coning of wheels.  | [L1][CO5] | [4M]  |
| <b>7</b>  | (a) Define creep in the rails. Explain various causes of creep.  | [L2][CO5] | [6M]  |
|           | (b) What are the requirements of good ballast?   | [L1][CO5] | [6M]  |
| <b>8</b>  | Explain the role of chairs, keys and fish plates as track fittings and fastenings. Support your Answer with neat sketch.   | [L1][CO5] | [12M] |
| <b>9</b>  | Giving a typical cross section of a permanent way on an embankment, indicate various components. Also describe the functions of various components of a permanent way. | [L2][CO5] | [12M] |
| <b>10</b> | What are fastenings? What are the functions and requirements of fastenings   | [L1][CO5] | [12M] |

**UNIT –V**  
**GEOMETRIC DESIGN OF RAILWAY TRACK**

|    |  |           |       |
|----|--|-----------|-------|
| 1  | (a) Define grade compensation? If the ruling gradient is 1 in 120 on a particular section of MG and at the same time a 2.6 degree curve is situated on this ruling gradient, find out the allowable ruling gradient.   | [L2][CO6] | [6M]  |
|    | (b) What are the operational classifications of stations?  | [L1][CO6] | [2M]  |
|    | (b) Write about requirements of transition curve.  | [L1][CO6] | [2M]  |
|    | (c) Difference between pusher gradient and momentum gradient.  | [L1][CO6] | [2M]  |
| 2  | (a) Discuss briefly the purpose for which railway stations are provided.   | [L2][CO6] | [6M]  |
|    | (b) Discuss briefly about various components of turnouts.  | [L2][CO6] | [6M]  |
| 3  | (a) Explain briefly about wayside station on a single and double railway lines.  | [L2][CO6] | [5M]  |
|    | (b) Calculate the maximum permissible speed on a curve of high speed for the following data on a M.G track. Degree of curve $0.8^{\circ}$ , amount of super elevation 6.0 cm, length of transition curve 125 m, maximum speed of the section likely sanction speed = 100 kmph. | [L3][CO6] | [7M]  |
| 4  | (a) What is cant deficiency? Discuss briefly about the limits of cant deficiency.  | [L1][CO6] | [6M]  |
|    | (b) Discuss about the requirement of passenger platforms.  | [L2][CO6] | [6M]  |
| 5  | (a) Explain briefly about types of Marshalling yards.  | [L1][CO6] | [6M]  |
|    | (b) Explain about Signalling and interlocking with neat sketches.  | [L3][CO6] | [6M]  |
| 6  | (a) Compute the maximum permissible speed for the following data on a curve of high speed B.G for the following data. Degree of curve = $1.2^{\circ}$ , Amount of super elevation = 8 cm, Length of transition curve = 150 m, Maximum sanctioned speed likely to be 135 kmph.  | [L3][CO6] | [6M]  |
|    | (b) What is grade compensation in railway track design? Why is it necessary to provide grade compensation?   | [L1][CO6] | [6M]  |
| 7  | (a) Draw a neat sketch of Left hand turnout and show various parts of turnout.   | [L2][CO6] | [7M]  |
|    | (b) Explain briefly about cant with equilibrium equation   | [L1][CO6] | [5M]  |
| 8  | (a) Explain about negative super elevation and the situation where negative super elevation required in Railway track. Also write limitations  | [L1][CO6] | [8M]  |
|    | (b) A $5^{\circ}$ curve diverges from a $3^{\circ}$ main curve in a reverse direction in the layout of a BG yard. If the speed on the branch line is restricted to 35 kmph, determine the restricted speed on main line.   | [L3][CO6] | [4M]  |
| 9  | (a) Explain the classification of gradient in railways.  | [L2][CO6] | [6M]  |
|    | (b) If a ruling gradient of 1 in 250 is fixed on a B.G section and a horizontal curve of $4^{\circ}$ is also to be introduced over it. What should be the actual ruling gradient?  | [L3][CO6] | [6M]  |
| 10 | Discuss briefly about stations with different types.   | [L1][CO6] | [12M] |

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